

Bard College Berlin Erasmus Policy Statement

As a member of the Bard international network of universities and colleges, Bard College Berlin facilitates the international mobility of its students through partnership agreements with European universities who share a commitment to the aims and formats of liberal arts education. These include small-group seminar teaching, individual academic advising, and curricular initiatives that seek to create fundamental core elements across disciplines as well as a framework of critical inquiry within specialized study. In addition, the college forges partnerships with large research institutions committed to interdisciplinary study in the humanities, arts, and social sciences, and to a focus on civic engagement and public service.

The Erasmus partnership agreements Bard College Berlin has established enable its undergraduate students both to fulfill and complement the advanced requirements in bachelor programs in Humanities, the Arts, and Social Thought, and in Economics, Politics, and Social Thought. A clear internal process of study abroad application ranges Erasmus partnership opportunities among those provided by the Bard network and the college's other international partnership agreements. Selection is decided by elected faculty committee on the basis of academic record and the suitability of the choice to the student's program and future goals. Additional support structures for undergraduate Erasmus mobility include an annual college-wide information session on study abroad and a pre-departure orientation.

Visiting Erasmus students are fully integrated into the advising system of the college—with each student assigned an individual faculty advisor—and given access to student services and on-campus resources. Bard College Berlin seeks to pursue further opportunities within the Erasmus + program involving the other program and partner institutions with which it is linked by the Bard network, for joint degree programs, faculty mobility, and support for the provision of excellent undergraduate teaching by professorial faculty with an international research profile.